

Education Supplement

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CLEA at Brighton

Bright tune

Shirley Williams was the Brighton belle of the ball for the Council of Local Education Authorities conference last week...

He took the rostrum at an unenviable time for any public speaker - immediately after lunch on the second day of the three-day conference...

For the rest of his speech, however, Dr Judge emphasized his continuing commitment to the comprehensive system...

New pensions plan

Earlier Mrs Williams announced a new scheme in "person off" teachers aged 50 and over...

At present a teacher who retires early for reasons other than sickness cannot receive benefits until he or she is 60.

Under the scheme the L.E.A. may also enlarge the accrued benefits by making an allowance of "added years"...

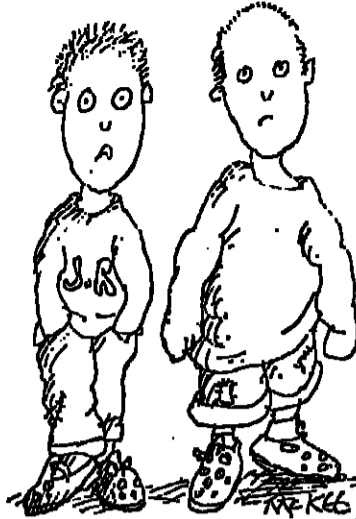
But teachers who leave voluntarily will still have to wait until they reach normal retirement age before they receive their full superannuation benefits.

Mrs Williams also said that a major survey of secondary school staffing by the DES in the autumn would give the Government and L.E.A.s a much more accurate picture of teacher supply and demand...

Future thinking about the supply of teachers should concentrate on quality rather than quantity...

Grants grouse

The conference was given the clearest message yet by Mrs Williams that they should allow her to make one or two specific grants to pay for parts of the education service.



"Some here, soon as they played it on Top Of The Pops, threw away me safety pins."

area. I accept that the specific grant or something like it can be only a small part of the education budget...

Walk in the garden

Nor surprisingly, with the Green Paper just around the corner, the curriculum core or otherwise, was on everyone's mind...

Her talk (an abridged version of which appeared in the TES last week) examined the role of the Inspectorate (the "Secret Service")...

Unkindest cuts

Extreme concern and worry over threats to the education service were clearly expressed by delegates when they unanimously passed a resolution calling for a fairer allocation of resources.

L.E.A.s could achieve a new relationship without any bloodletting if they agreed the rule that the need was less to govern than to see that schools are governed properly.

"We must include in our responsibilities the need to secure closer cooperation between local authorities' own advisers and inspectors, the national inspectorate, a curriculum middle man in the shape of the Schools Council and the full monitoring power of the Assessment of Performance Unit."

Lane code

David Lane, the new chair of the Commission for Racial Equality, told the delegates there was a national collection of ad on minority racial groups.

Swallowing hard

The conference wants the Government to set up a review of the school meals service, which is maintained by a current subsidy of more than £400m.

Miss Jean Bissgood, chairman of the Dorset education committee, said that the blanket imposition of nutritional standards meant that in some cases money was being fed to pigs in terms of wasted meals, money which could be much better spent on books.

However, Mr G. Bernham, from Sheffield, said many children were dependent on the school lunch for the main nutritional meal of the day.

Blazer blues

The Price Commission has been looking into the cost of school uniforms. Sarah Sagro finds that though prices have risen, many schools have been cutting down on their requirements or have abolished uniform altogether.

Later Mr Dudley Fisher, education officer for Manchester, called for a reaffirmation of confidence in the undivided loyalty of the local education authorities...

The Conservative Government has promised to get rid of the Education Act of 1962 on the grounds that it was too big and it will be Keat, Essex and shire which will be too big tomorrow, so let's stand up to this."

Mark Vato

The governors should be responsible for determining the aims of the school, how they are carried out and for reviewing the school's progress towards them.

Unit plan

The new Further Education Curriculum Review Unit showed this week that it intends to be more than just an unwieldy note. A questionnaire it sent to colleges is the first shot in a battle to safeguard the education content in the new Government-funded courses for jobless teenagers.

Curate's egg

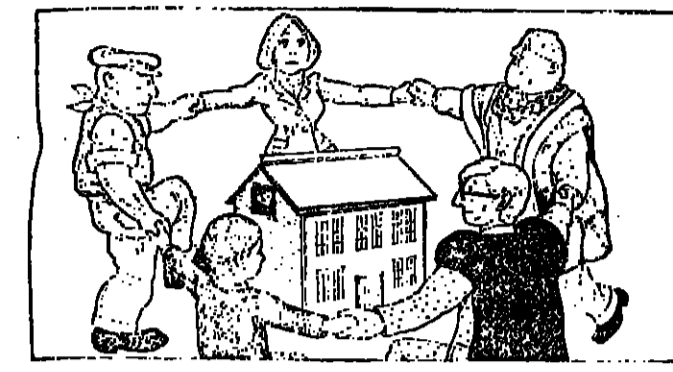
Blend, deplorable, commonsense, disappointing, pleasing, admirable... just a few reactions to the Green Paper published last week.

All-in science

The Green Paper is another step towards integrated common core science and the abandonment of separate science subjects.

Salvete!

The teaching of classics nowadays often seems like a contest between the traditionalists and the "project people". Elizabeth Hony takes a critical look at some of the literature and courses available.



Taylor to tighten governors' grip on school life

Lucy Hodges

Governing bodies with greatly increased powers over the curriculum, standards, teaching methods and timetables are recommended in the Taylor committee report...

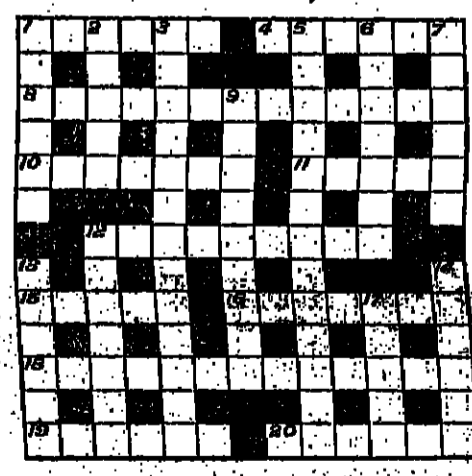
The committee, which was set up in early 1975 to look into the management and government of schools, has tried to clear up much of the confusion surrounding the minority groups and a wide range of other issues...

The report runs to 14 chapters, plus a minority report and a note of extension from a third of the committee who felt that parents had not been given enough rights...

The governors should be responsible for determining the aims of the school, how they are carried out and for reviewing the school's progress towards them.

A minority report by Mr Peter Fulton, former chairman of Cleveland education authority, says the recommendations are impractical and that the committee never away from education authorities.

Crossword No 1,095



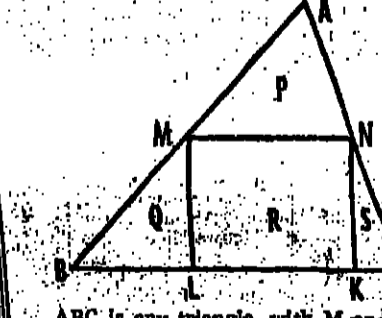
- Across: 1 In the rest outside? (6), 4 Inhibitors of telescopic sight (6), 8 Toboggan run for those of mixed race? (8), 10 Fairy spot on (7), 11 Lamentable tribute (5), 12 Suggestive & wondrous elegant opponent of 6 (9), 13 A course the Queen's use of it is correct (7), 14 They have 32 bearings (7, 5), 15 How the footman stopped out (9), 16 Not what would break who shoes to keep perishable goods (9), 17 Test of uprightiness (5), 18 "I" course the Queen's use of it is correct (7), 19 They have 32 bearings (7, 5), 20 Not what would break who shoes to keep perishable goods (9).

Down

- 1 Directions for a proper mix-up (6), 2 The system in which work is brought up (5), 3 Does it consist of musical directors? (6, 5), 5 A place under the eaves? (9, 4), 6 Beaten by lion in town (7), 7 Semi-fragrant coin (5), 9 Cupboard of 10 items (9), 10 He was not beat at the funeral of Sir John Moore (7), 11 Indigenous to the Moluccas (6), 12 It's the given tin designation (6), 13 Bull pea (5), 14 Solution to puzzle no 1,094.

Maths teasers

A JIGSAW PUZZLE FOR BEGINNERS



ABC is any triangle, with M and N the mid-points of AB and AC. ML and NK are perpendicular to the base BC. If the triangles are cut out...

that the P triangle can be made by fitting the other triangular pieces, Q and S.

Use this to show that the area of P is half the area of the rectangle R, and one quarter of the area of the triangle ABC.

The following maths teaser was printed on June 10 without its diagram. We apologise for the error. It appears in full below.

CAN YOU COUNT?

Any shape of triangle ABC has been divided into 10 triangles by sets of lines parallel to each side. The small triangles that appear 'upside down' have been coloured.

Full details, page 6

A load of cant about schools and industry

Publication of the interdepartmental paper on Industry, Education and Management (page 8), coming a week after the education Green Paper which gave high priority to teaching young people about industry, lays part of the blame for the low status of managers and their poor quality of management on characteristics of the education system.

Tony Benn, an influential section of the Labour party spend a great deal of their time arguing their quite legitimate and sincerely held view that the private sector of industry is morally and socially bankrupt. They resort to fashionable phrases about the last stages of capitalism and pour obloquy on those who try to make the capitalist half of the mixed economy work as successfully and as profitably as they can.

Nor does the report have much to say about trade union attitudes. In contrast to the quality of industrial performance in Britain and America, it would be relevant to note that American trade unionism has an entirely different attitude to business success from that which prevails on this side of the Atlantic.

No comment

One week, after summer exams, to be used by staff for a concentrated course (mainly sex, alcohol, smoking) ... JEB can make available a bank of video-taped Facts of Life ... From circular on health education to staff of a Leeds school.

A load of cant about schools and industry

On the other hand, any substantial improvement would require the reversal of a trend which has been accepted as a fact...

Selection or clairvoyance?

Defenders of A-levels have often said that, for all their admitted shortcomings, they remain good predictors of final university degrees...

Stop playing Goliath

In the latest of many private and confidential reports prepared on the White Lion Street Free School by officers and members of the Inner London Education Authority...



Why must bureaucrats fight the free school, asks PETER NEWELL

The free school, despite its small size, has become one of a number of symbols of hope for those who do not believe that the structure of conventional schooling is appropriate to the real needs of modern society...

The five-year fight has reached its climax. First time round, in 1975, all the discussion was private, and only reached a public committee when the decision not to fund was reported as chairman's action to the schools sub-committee...

Letters to the Editor

Green Papering over the details Sir, In your commentary on the Green Paper (July 22) you observe that it "fails to say what the schools should stop doing in order to do the new things which education now believes to be desirable..."

Green Papering over the details

growth will be hunched to a national development programme. Will Mrs Williams now attempt to quantify the curricular concept introduced in the Green Paper...

Mum's for sex, religion and the cane

Parents want more sex education, more religion and more discipline in schools. They also want more homework, according to a nationwide survey by the magazine Parents Own.

Results of the survey of nearly 3,000 parents were published this week. The magazine thinks it is time to ask parents directly what they think about their children's education...

Union ready to fight any move to scrap the strap

Teachers must still be allowed to exercise their professional judgment in making decisions about the use of corporal punishment. Mrs Shirley Williams, the Education Secretary, was told by the National Association of Schoolmasters-Union of Women Teachers this week.

Quiz starts off FE battle

The struggle for the soul of the further education colleges began this week when staff received an innocent looking questionnaire from a body of whom most had scarcely heard—the Further Education Curriculum Review Unit which was set up by Mrs Shirley Williams early this year to safeguard the influence of educational principles in the new Government funding measures for the colleges 16 to 19.

Councils in wrangle over how to spend grant

The Association of County Councils and the Association of Metropolitan Councils are at loggerheads over the Government's present policy on spending money into the urban areas...

Why cream of sixth goes sour

A-level results are poor predictors of success at university. They work best in mathematics and some sciences—the subjects where entry standards are least rigorous. In arts, the correlation between A-level grades and final degrees is low and in social sciences it is even lower.

They suggest that any reform of sixth-form examinations should include some requirement for independent study, to prepare students for work at university. On the university side, there should be much more attention both to teaching methods and to criteria for success. It has been shown that the attitudes and assessment practices of some departments affect the final achievement of students.

More jobless leavers

Figures released this week show that during the past month the number of unemployed school leavers in the United Kingdom has risen to 253,000, an increase of more than 100,000. The number of vacancies notified to careers offices is down to just over 200,000.

Let's Talk French

From one of our most distinguished language authors comes this new adult French course. Following the same oral approach which has proved so successful in his previous books for schools, Mr. Gilbert has produced a course which sets out to give the adult student a really practical knowledge of everyday French.

French for Business

French for Business is a course in everyday business and commercial French. It is designed to give students of various levels of achievement in French oral fluency in dealing with a variety of situations, and to enable them to converse in French on a range of social and economic matters relevant to Britain and France.



Wreckers: Parents and children examine the damage caused by vandals at Glyngwrwg primary school in the Rhymney valley, South Wales, last weekend. The headmistress held an open day to show local people the extent of the damage

Rescue plan

Five teacher training institutions in Wales have been asked to give up 50 places each to allow a sixth college to continue preparing teachers. The West Glamorgan Institute of Higher Education was to have stepped its teacher training courses under a plan announced in January by the Education Secretary. But protests and representations since then have secured the survival of the college's training role and 300 places have been allocated to it.

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Hodder & Stoughton Dept. E1248, P.O. Box 702, Mill Road, Dinton Green, Sevenoaks, Kent TN13 2YD

Running Wyld

Betka Zamoyska visits a progressive school which has no headteacher, and a policy of taking children labelled as troublemakers by other schools

Three miles from the Dorset coast is a Victorian Gothic vicarage, which has been a haven for many children, after five, six or even more changes of school. Monkton Wyld was started as a progressive boarding school in 1940 by Carl and Eleanor Urban, who taught under A. S. Neill at Summerhill. They moved to Dorset and, with a small group of like-minded teachers, built up Monkton Wyld on the Neill principles. The school does not have a headmaster. Day-to-day matters are decided by a parliament of pupils and members of staff. Each student has his or her timetable of subjects chosen for study. Although some guidance is given by the staff, the students decide what they want to learn. Since the early days, when the progressive minded middle classes sent their children to Monkton Wyld, the school's

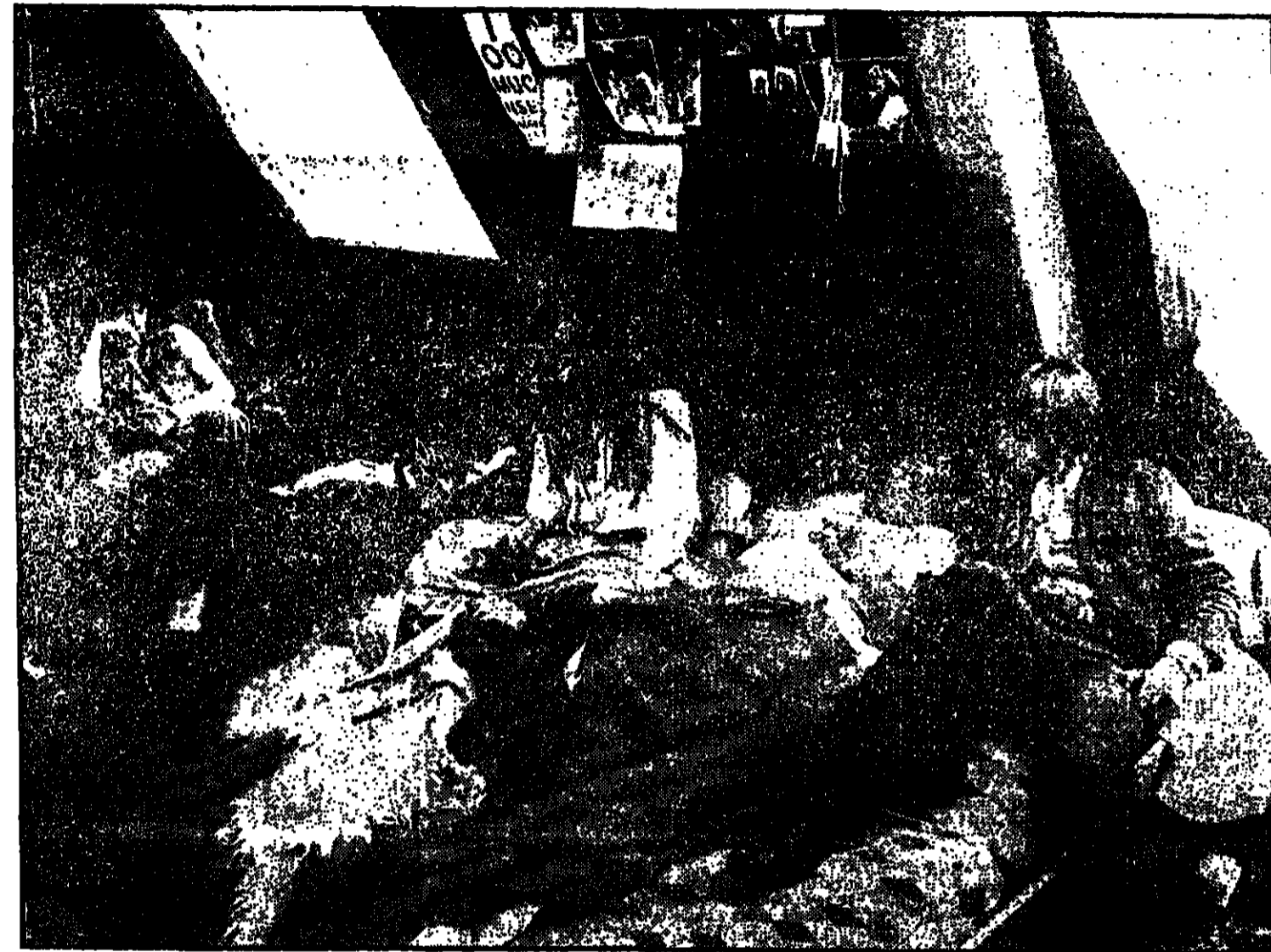
intake has changed considerably. The staff believe their original type of parent has been hit by financial hardships, and is unable to pay the £430 a term school fees. The increasing freedom and informal teaching methods of the more advanced comprehensives may also, they believe, account for the dwindling number of middle-class pupils. The school has also had its setbacks. In 1971 there was a police inquiry concerning sex and drugs on the premises: staff and children were kept under supervision while some of the pupils were interrogated. Three children were found in possession of cannabis. Girl students were threatened with medical examinations following close questioning on their virginity, but in spite of the rigours of the police examination, none of the rumours about drug trafficking or sex orgies proved to be true. Today the police would probably be told quite brazenly by some girl students that they lost their virginity long before they set foot in the school. Several claim to be victims of rape. Most of them admit to having been labelled as "unmanageable" by teachers or parents. "I went to six schools before I came here," said Stella, just 14. "I got thrown out of

two of them and ran away from the others." After being branded as "no-goods" and troublemakers by successive schools, most of the students at Monkton Wyld are grateful to find a community that is prepared to accept them, and where they are not regarded as abnormal. They are also relieved to find there is no rigid discipline. "There aren't people telling you not to do things the whole time like there are in most schools," said Stella. "It was all the stupid rules that got my back up, things like not being allowed to wear certain types of shoes. I like all the staff here, especially Dave, our mathematics teacher, we tease him a lot, he's like a big brother." The six full-time members of staff are called by their Christian names. As well as teaching academic subjects, they organize sports and activities, such as woodwork, beeping, animated film making, gardening and singing. The sports are not compulsory, but students are expected either to do arts and crafts, games or private study during the afternoons. In the mornings there are two sorts of lessons: "orals" or "workrooms". In the "orals" students take part in discussion groups

or the staff give them verbal tests; "workrooms" are mainly concerned with practical work. "For the first few weeks here we insist on students attending classes," says Cliff Cooke, who teaches English. "I don't let them skip lessons, but we don't let them around the passages. If they want to do arts or crafts activities, once they've done that, they can go to their lessons." "If, after the first few weeks, they still refuse to do anything, we have a meeting and talk things over with the person concerned. Eventually we have to decide that this is not doing the very last resort. Usually we only do one case of that kind a year. I think most of the kids are as keen as we are to prove that Monkton Wyld won't be another failure." At present there are only 46 children in the school. About half are financed by L.E.A.s, the rest are paid for by their parents. In 1973 there were more than 60 students. The staff are wary about declining numbers, but the success of the school and the high ratio



of staff to children is undoubtedly one of its greatest assets. "Our problem is getting the younger age range, the 11 to 12-year-olds," said Cliff Cooke. "Most of the kids we get here are ones who have been through a number of previous schools, so they don't come to us until they're in their teens." Some of the staff wish there were more students from stable backgrounds who could help the emotionally disturbed children, many of whom come from broken homes or socially deprived areas. Others, like Steve Webster, think the school has provided its own stabilizing influence. "We're small enough to make each person feel that they matter, and we've created an environment we can cope with. We've learnt to handle the kids by trial and error, and there's not much now that can take us by surprise." Five of the six full-time teachers have been at the school for more than three years, and one has been there for 17. Most of them are married and in their middle thirties, and the students often visit their homes in the nearby village of Char-mouth. There are also two resident matrons and several part-time teachers. As there is no head, the staff share the duties of interviewing parents, showing people round the school and dealing with administrative and financial matters. Besides the house and garden, there are farm buildings, and enough land to keep a small herd of cows and some poultry. The stables have been converted into dormitories. The boys and girls sleep in separate houses and the staff take it in turns to sleep on the premises during school holidays. "We don't patrol the dormitories or anything like that, but we're there in case of trouble," said Steve Webster. The staff work closely as a group, and discuss problems concerning the children or administration so everyone knows exactly what is happening. They also arrange regular meetings with parents and social workers. Usually these take place in the afternoons, and it is one of the few times when children are not allowed to wander into the staff room. One case of an over-aggressive boy, who had been involved in fights with other students, was discussed in detail by his mother, the family social worker and the staff. "He tells us he doesn't want to stay here; he wants to be at home," one of the staff told his mother at the meeting. His mother said he was equally unhappy at home, and fretted about getting to school again. His father was usually used to beat his mother up; recently his father had left home and his mother was having to cope on her own. "It's definitely his frustration about not being able to take care of his mother that makes him aggressive," said the family social worker. "The odd thing is that at home he provokes fights," said the family social worker, Nicola Maycock, "and he



Baseball, bee-keeping and bee drooms at Monkton Wyld.

Photographs by Rlo Gemmill

gets the other boys to hit out at him but seldom fights back. He's always creating violent incidents but, when it comes to the crunch, I suppose he's frightened of becoming like his father, so he lets himself be the victim." Everyone agreed that it would be best if the boy could be persuaded to stay on at school. The social worker planned to get more financial support for the family. His mother promised to keep in close contact with him, so that he would know what was happening at home. The staff considered ways in which his friends could help him to establish better relationships with the other students. Surprisingly, in spite of the odd fight, there is hardly any bullying at the school. Most of the children have felt rejected by other communities, and form a close

bond with each other. Apart from the occasional romance, the boys and girls, and another wants to train as a dancer. Former students have become civil engineers, teachers, university lecturers, carpenters, porters and photographers. "We get kids of all abilities. Few of them know what they want to do when they come here; they've been too busy rebelling against everything," said Cliff Cooke. "Gradually it dawns on them that they're the ones who are ultimately responsible for their own lives and they start becoming more motivated. We don't push them into particular careers, but we help with whatever ambitions they may have. Our main idea is to send them into the world as more balanced, positive people, with as good a chance of survival as anyone else."

girl of 17 in her last year has already been accepted by a London art school, and another wants to train as a dancer. Former students have become civil engineers, teachers, university lecturers, carpenters, porters and photographers. "We get kids of all abilities. Few of them know what they want to do when they come here; they've been too busy rebelling against everything," said Cliff Cooke. "Gradually it dawns on them that they're the ones who are ultimately responsible for their own lives and they start becoming more motivated. We don't push them into particular careers, but we help with whatever ambitions they may have. Our main idea is to send them into the world as more balanced, positive people, with as good a chance of survival as anyone else."

And it's goodbye to him

by P. W. R. Foot

The former business of saying goodbye to a school is often an embarrassing one both for the teacher and those left behind. Parting is not always a sweet sorrow, but sometimes an agreed exorcism in hypocrisy. Not untypical is the headmaster who bitterly resented the constant questioning from a young non-conformist (privately dubbed trouble-maker) at staff meetings, and who at the farewell said: "It is with great regret that we have to say goodbye to our esteemed colleague, who although he has only been with us a short time has endeared us all to him with his frank and open manner." During 30 years' teaching in various

schools I have witnessed many comings and goings, and on the whole the going was by far the more devastating. How can, for instance, a teacher say why he is leaving when one of the reasons is the head? Even to imply this would ensure that a quiet telephone call would be made that could put a teacher out of the promotion stakes for a considerable time. In the late forties I remember a young teacher who made a verbal onslaught on the head: he was off to a post in Australia, and evidently thought he was safe. Etched in my memory is that terrible scene: the tea and cakes on the table, the staff sitting in a circle with eyes down. For after the eating and drinking, the presentation and the usual words, this young man let forth his diatribe against

the head. He complained of his inefficiency, his lack of understanding of children, and much more poured forth from this slight figure. The dam that had held his frustrations for two long years was suddenly broken. The head, aged 60, and a sufferer from high blood pressure, looked in red amazement at this upstart, who had just bitten the hand that had fed him with a 28-shilling book token. He was struck dumb. No one said a word. In the deathly silence that followed we all slid shamefaced into the shadows. Retirement is another occasion, when the frustrated teacher might well cock a snook at authority. I remember a grand occasion when a retiring class teacher was being honoured: the hall filled with friends and relatives, the platform graced

with the head, the education officer, the chairman of the governors. In response to the general acclaim he made a carefully prepared speech, and without any use of negatives, and without making any statement for which he might be censured, implied that his administration was bungling, incompetent and corrupt, and that what any of the called educationists on the platform knew or cared about in education could be written on the back of a flea. For the ordinary teacher, particularly today with so many brethren in the queue, it is harder than ever to go against the pricks. Harder still for women, although from my experience they get just as frustrated as men, but in the secondary field.

"Get rid of heads and you will get rid of many of the teachers' problems," someone suggested recently. Few heads move for promotion; many teachers do. (One, however, are the days when, as happened at one of my schools in the 50s, a third of the staff left at the end of their first year, mainly because they couldn't stomach the head. No staff presentations and no platform reference at the final assembly, as though they were all to be executed at dawn. Nor were they told that for the foreseeable future they need to "get their heads up" for a post in that area. Sometimes teachers themselves make rules about leaving presents. At one of my schools the rule was that no one received a present unless they had served for a minimum of two or three

years. Nothing was more embarrassing than to see gifts presented to one or two leavers, the third then being told that the rule forbade them receiving a present. It was the longer-serving teachers who grumbled most. When it was my job to collect for teachers who were leaving, I was often greeted with the remark: "I've been here donkey's years, and I must have paid for my retirement the present 20 times over." I disliked the collections, for it always seemed that those who could afford to be generous were seldom there. In some schools it is the staff and not the head who determines the warmth or coldness of a farewell. If a teacher is generally popular, he can be assured of a generous send-off, and I have seen many such. After all, when a head is

presented with a list of subscribers all of whom have contributed a pound or more, he or she cannot lose face by donating less; often they give more, even though it hurts. Sometimes it is neither the staff nor the head who determines the warmth of the send-off. At a school in Islington I remember a leaving assembly at which two retiring teachers were invited to the platform to receive expensive presents. They both gave long, boring speeches; then the head called for three cheers. The response was half-hearted. "The head then added that they were also saying goodbye to Mr X, who had served the school for one year. He had been 30's form-master. The head was just about to add that that concluded the assembly when a shrill cockney voice

arose from the ranks of indignant 3C. "What about three cheers for Mr X?" The head was quick on the draw. "Yes," he said, "three cheers for Mr X. Hip, hip, hip." I don't think I've ever heard such enthusiastic cheering. 3C had, it seemed, taken Mr X to his unlovely heart. He had a way with tough kids. They loved him, and they were determined to show it. So far as kids are concerned, their parting sorrows are genuine. Over the years I have collected a few leaving presents, but those I most treasure are those that came out of the blue, a complete surprise—and away from children or adolescents. P. W. R. Foot teaches English at Langdon Park School, London.

سكوتيا الصل

SECONDARY Science continued

LEICESTERSHIRE CITY OF LEICESTER SCHOOL... LEICESTERSHIRE MURKIN SCHOOL...

WALTHAM FOREST EDUCATION COMMITTEE... LEICESTERSHIRE MURKIN SCHOOL...

BERKSHIRE EDUCATION SERVICE... LEICESTERSHIRE MURKIN SCHOOL...

Other than by Subject Classification Scale 1 Posts

ESSEX COMMUNITY COLLEGE... LEICESTERSHIRE MURKIN SCHOOL...

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INDEPENDENT Classics continued

SUSSEX LAUREL HOUSE SCHOOL... LEICESTERSHIRE MURKIN SCHOOL...

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BERKSHIRE GERRARD SCHOOL... LEICESTERSHIRE MURKIN SCHOOL...

Mathematics KENT THE JUNIERS SCHOOL... LEICESTERSHIRE MURKIN SCHOOL...

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KENT THE JUNIERS SCHOOL... LEICESTERSHIRE MURKIN SCHOOL...

Physical Education SUSSEX I.P.S. SCHOOL... LEICESTERSHIRE MURKIN SCHOOL...

SUSSEX I.P.S. SCHOOL... LEICESTERSHIRE MURKIN SCHOOL...

SUSSEX I.P.S. SCHOOL... LEICESTERSHIRE MURKIN SCHOOL...

SUSSEX I.P.S. SCHOOL... LEICESTERSHIRE MURKIN SCHOOL...

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SUSSEX I.P.S. SCHOOL... LEICESTERSHIRE MURKIN SCHOOL...

SUSSEX I.P.S. SCHOOL... LEICESTERSHIRE MURKIN SCHOOL...

Religious Education DORSET HURST SCHOOL... LEICESTERSHIRE MURKIN SCHOOL...

DORSET HURST SCHOOL... LEICESTERSHIRE MURKIN SCHOOL...

DORSET HURST SCHOOL... LEICESTERSHIRE MURKIN SCHOOL...

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Metropolitan Borough of Rochdale EDUCATION DEPARTMENT Greenhill High (13-18) Tel. Rochdale 01246 Remedial Scale 1 With proven ability amongst less able children in an urban environment... Siddiq Moor High (11-18) Tel. Heywood 89436 Mathematics for one year, Scale 1 Biology for one year, Scale 1 For the above vacancies applications should be by letter immediately to the Head of the School concerned...

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Metropolitan Borough of Rochdale EDUCATION DEPARTMENT SPECIAL SCHOOLS RE-ADVERTISEMENT HIGH BIRCH SPECIAL E.S.N. (ALL AGES) Birch Road, Rochdale OL11 4RA Tel. Rochdale 3172 Scale 2 (s) A teacher is required for the age group 11-14 with a keen interest in the problems of slow learning and multi-handicapped children... Applications from and returnable to the Chair, Education Officer, Offices, Municipal Buildings, Manchester, Old Road, Middleton, Manchester M24 4EA. Closing date: 8th August, 1977.

The Board of Governors of Hampden House School wish to appoint a new HEAD Hampden House School is an independent recognized day and boarding school for girls from 11-18 years (approximately 120 pupils). The new Head should be capable of developing the School along modern educational lines in accordance with requirements of the present day. A flat is provided which could accommodate a married couple. Salary Burnham Scale with boarding allowance and government superannuation. Further particulars from the Chairman, Hampden House School, Great Missenden, Bucks. HP18 9RB. Applications marked "Personal", including the names and addresses of two referees, should be submitted to the Chairman not later than August 6, 1977.

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COLLEGES OF FURTHER EDUCATION

WARWICKSHIRE COLLEGE OF FURTHER EDUCATION... WARWICKSHIRE COLLEGE OF FURTHER EDUCATION... WARWICKSHIRE COLLEGE OF FURTHER EDUCATION...

WILTSHIRE

WILTSHIRE COLLEGE OF FURTHER EDUCATION... WILTSHIRE COLLEGE OF FURTHER EDUCATION... WILTSHIRE COLLEGE OF FURTHER EDUCATION...

LINCOLNSHIRE

LINCOLNSHIRE COLLEGE OF FURTHER EDUCATION... LINCOLNSHIRE COLLEGE OF FURTHER EDUCATION... LINCOLNSHIRE COLLEGE OF FURTHER EDUCATION...

UNIVERSITY APPOINTMENTS

UNIVERSITY APPOINTMENTS... UNIVERSITY APPOINTMENTS... UNIVERSITY APPOINTMENTS...

Universities

UNIVERSITY OF BIRMINGHAM... UNIVERSITY OF BIRMINGHAM... UNIVERSITY OF BIRMINGHAM...

Fellowships

FELLOWSHIP OF THE SOCIETY OF EDUCATION... FELLOWSHIP OF THE SOCIETY OF EDUCATION... FELLOWSHIP OF THE SOCIETY OF EDUCATION...

Colleges and Departments of Art

DEVON COLLEGE OF ARTS AND DESIGN... DEVON COLLEGE OF ARTS AND DESIGN... DEVON COLLEGE OF ARTS AND DESIGN...

Polytechnics

LONDON THAMES POLYTECHNIC... LONDON THAMES POLYTECHNIC... LONDON THAMES POLYTECHNIC...

MANCHESTER

THE UNIVERSITY OF MANCHESTER... THE UNIVERSITY OF MANCHESTER... THE UNIVERSITY OF MANCHESTER...

BUCKINGHAMSHIRE COUNTY COUNCIL

BUCKINGHAMSHIRE COUNTY COUNCIL... BUCKINGHAMSHIRE COUNTY COUNCIL... BUCKINGHAMSHIRE COUNTY COUNCIL...

EDUCATION OFFICER

EDUCATION OFFICER... EDUCATION OFFICER... EDUCATION OFFICER...

TRINIDAD

THE UNIVERSITY OF THE WEST INDIES... THE UNIVERSITY OF THE WEST INDIES... THE UNIVERSITY OF THE WEST INDIES...

SUSSEX

SUSSEX POLYTECHNIC... SUSSEX POLYTECHNIC... SUSSEX POLYTECHNIC...

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EDUCATION OFFICER

EDUCATION OFFICER... EDUCATION OFFICER... EDUCATION OFFICER...

Metropolitan Borough of WIRRAL Youth Leader £3,426 - £3,888 + £312 MOUNTWOOD YOUTH COFFEE BAR Open coffee bar club offering experience in informal youth work...

YOUTH AND COMMUNITY SERVICE continued DUDLEY METROPOLITAN BOROUGH... LONDON INNER LONDON EDUCATION AUTHORITY Ravens Aft Conference and Water Sport Centre...

SOCIAL SERVICE DEPARTMENT NEWFIELDS COMMUNITY HOME Deputy Head Applications are invited from suitably qualified persons for the post of Deputy Head with a special responsibility for education...

YOUTH AND COMMUNITY SERVICE continued HARINGEY YOUTH SERVICE... HARINGEY YOUTH SERVICE... HARINGEY YOUTH SERVICE...

SOCIAL SERVICES DEPARTMENT FINNART HOUSE SCHOOL Assistant Principal (Education) Required for 1st January, 1978 Salary £4,755-£5,787 per annum, plus Salary Supplements...

EAST SUSSEX COUNTY COUNCIL Deputy Warden required HOLLINGTON YOUTH AND COMMUNITY CENTRE, St. Leonards-on-Sea, Sussex. Applications are invited from suitably qualified persons for this post which becomes vacant on September 1, 1977...

Teacher (Observation and Assessment Centre for Boys) Salary Scale 1 plus £879 per annum Excessive Duties Allowance, plus £594 per annum Former Remand Home Allowance. BOYLES COURT is a Regional Assessment Centre for 46 boys in Great Warley, Brentwood...

Metropolitan Borough of Stockport Assessment of Children in Need OFFICER IN CHARGE £5,678/£6,276 + recent award. DEPUTY OFFICER IN CHARGE £4,746/£5,322 + recent award. SECOND DEPUTY OFFICER IN CHARGE £4,458/£5,034 + recent award.

WILTSHIRE COLLEGE OF FURTHER EDUCATION... WILTSHIRE COLLEGE OF FURTHER EDUCATION... WILTSHIRE COLLEGE OF FURTHER EDUCATION...

BUCKINGHAMSHIRE COUNTY COUNCIL Aylesbury College of Further Education & Agriculture Principal - G. W. Line, M.A. (Contab) EDUCATION OFFICER H.M. Prison, Aylesbury

the College of Ripon & York St John LECTURER GRADE II (CHEMISTRY/CHEMICAL EDUCATION) Applications are invited for a Lecturer Grade II in Chemistry/CHEMICAL EDUCATION in the Department of Chemistry...

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Cheshire INSTRUCTORS (4) Salary Scale Technical Grade Points 9-13 £2,127-£2,445 + £442-£449 p.a. supplement

Bedfordshire E.E.C. Mother Tongue and Culture Project Required for September, 1977

APPOINTMENTS WANTED continued FLUET TEACHER, ANNA (HMM), seeks part-time employment in... GRAD. female (33), with experience...

Educational Courses LONDON THE UNIVERSITY POLYTECHNIC OF LEICESTER TEACHER AT PRESENT

Contracts and Tenders WOLVERHAMPTON REGIONAL AUTHORITY Education Committee

Personal Announcements A PRIVATE ADVANCE Arranged without publicity or delay...

Exhibitions BRITISH MUSEUM WEALTH OF THE ROMAN World's largest collection of Roman...

Holidays and Accommodation ATTENTION GROUP ORGANIZERS HARROW HOUSE RECREATIONAL CENTRE

Entertainments DUKE OF YORK'S 02-456 0122 E.W. Rd., E.C. 4, 110, W.1, N.1.

FOR LOANS AND MORTGAGES THE PROFESSIONAL BROKERAGE LTD. For Mortgages up to £250,000

For Loans and Mortgages IMMEDIATE ADVANCES £50 to £10,000 REGIONAL TRUST LTD.

Home Exchange Holidays EUROPE CANADA HOLIDAYS Home Exchange Holidays

Partnerships YOUNG WOULD HEADMASTER Partnership with Headmaster

Properties for Sale and Wanted GIRLS' BOARDING - boarding and day school required

Typing and Duplicating CONTACT person for careful typing of reports, letters, contracts...

Physics benches and equipment for hire. 1777-79 (Avenue) Unit 1, 100, High Street, London E15 3JH

Opera The moving waters renew... Patrick Carnegy on 'The Ice Break'

Theatre and education Summer awakenings Heather Neill The Activists are well named, not because they have any discernible ambitions...

Apprentice clowns at a workshop run by Chris Harris

Such endings may leave a lot of loose ends, but at least they are candidly realistic...

The National Youth Theatre's twenty-first season opens with Eugene O'Neill's 'Up the Staircase'

35 Arts/Reviews

Photography In the blink of an eye



Photography has an ambiguous status. It is accepted as part of everyday life, in newspapers or the family Kodak...

The choice of pictures is Jonathan Royer's, based fairly loosely around the theme of urban landscapes...

One of the few pictures to show serious faces shows a class of Mixed Infants from Poplar, who had just been presented with Jubilee breakers and tick boxes...

Perhaps they look disgruntled because they have not yet opened their clothes as a sign of protest...

Chapman and Tim Twywell, Further information about the Festival, the YPTS and the rest of their plans for the summer...

The National Youth Theatre's twenty-first season opens with Eugene O'Neill's 'Up the Staircase'

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